

Date: 7th November 2025
Our ref: FOI/25/015126/F

FREEDOM OF INFORMATION REQUEST REFERENCE NO: FOI/25/015126/F

I write in connection with your request for information dated 16/07/2025, received by Greater Manchester Police (GMP) for the following information:

Please can I now request the following:

all available lesson plans, and curricula materials, used as part of mini police programmes in Greater Manchester?

Result of Searches

Following receipt of your request searches were conducted within Greater Manchester Police (GMP) to locate the requested information. I can confirm the information requested is held by GMP.

Please see the attached documents which are held by GMP relating to your request about the Mini Police Programme.

- When and how to contact the police
- Beat the burglary activity
- Beat the burglar worksheet
- Insecure home picture

The remaining information which is held is already available via the GMP publication scheme from a previous Freedom of Information request. Please follow the link below.

[GMP Publication Scheme - Mini Police Programme](#)

When and how to contact police

Discuss the following information with the children:

Contacting the police has been made easier over the years by having two easy numbers to remember: 999 for emergencies and 101 for non-emergencies.

Call **999** if:

- a serious offence is in progress or has just been committed
- someone is in immediate danger or harm
- a property is in danger of being damaged
- a serious disruption to the public is likely

Call **101** when you need to report something to the police, but it is not an emergency. An example is when someone has caused damage to your property or when you notice that your bike has gone missing.

There are also a number of other ways to contact the police. These include:

Live Chat – Anyone can use Live Chat from their computer, tablet or mobile via www.gmp.police.uk. This is a live chat facility where you can speak to someone in our Force Contact Crime and Operations Centre, and they will answer your question or advise you what to do.

Online Reporting – Report online any crime you have been a victim of or witnessed: from assault, theft or criminal damage to harassment or online abuse.

Crimestoppers – Alternatively, you can contact Crimestoppers anonymously on 0800 555 111 or online at www.crimestoppers-uk.org

When not to contact the police

Sometimes people abuse the ways in which you can contact the police. This means people often ring the police when there is no need to and/or it is not a police matter. Some real examples of telephone calls received include:

- “I’m stuck in a swing!”
- “There is a fly in my bedroom!”
- “My pizza has been delivered and it doesn’t look like the picture on the leaflet!”

Remember the police are there to help and keep communities safe.

ACTIVITY: Hello Greater Manchester Police

Resources required:

- ✓ Paper
- ✓ Pens
- ✓ Sellotape / blu-tack

1. Start this activity by asking the children the following two questions:

Q: What number do you call if you need to contact the police:

- In an emergency (Answer: **999**)
- In a non-emergency (Answer: **101**)

2. Play a game! Within the room, create three stations. Clearly signpost each station either 'Call 999', 'Call 101' and 'You don't need to call the police'.

Read out the following scenarios (ensure you mix them up) and ask the children to decide if it is 999, 101 or not a police matter.

EXAMPLES OF 999 CALLS	EXAMPLES OF 101 CALLS	NOT A POLICE MATTER
"My house is being burgled."	"My neighbours keep banging and shouting."	"I've just run over a cat."
"Two males are attacking a female outside Tesco."	"I've not seen my friend for a couple of days and her house is in darkness."	"My front window has been smashed by a football."
"There is someone in my shop stealing things."	"I want to report a dangerous driver on the motorway about 10 minutes ago."	"I want to report that my TV isn't working."
"A group of teenagers are hitting and damaging cars."	"I think someone's been using my address to order expensive items."	"Please can the police give me a lift to the airport, my alarm didn't go off and I'm going to miss my plane?"
"Children are setting off fireworks and they're aiming them at me."	"My shed has been broken into and my son's bike stolen."	"I want to complain about my burger. It doesn't taste as good as normal."

Prevention of Domestic Burglary

ACTIVITY: STOP THE BURGLAR!

Resources required:

- ✓ Copies of the picture of the insecure house
 - ✓ 'How can we beat the Burglar' worksheet
 - No pre-work required
1. In small groups run a competition where the children suggest names for the Burglar. The children vote on the names suggested and the name with the most votes is then used throughout the remainder of the activity.
 2. Each group will need a copy of the picture of the insecure house.
 3. Ask the children to spot what is wrong with the house and how many things the Burglar might like. They should list these insecurities on the 'How can we beat the burglar' worksheet.
 4. For each insecurity, the children should state how the house could be made more secure.
 5. There are a total of 16 insecurities shown in the picture. These have been listed below to help you facilitate this activity.

WHAT WOULD THE BURGLAR LIKE?

HOW COULD WE MAKE THIS HOUSE SECURE?

Ladder left out

Lock the ladder in the garage so that the burglar can't use it to help them climb into the open window.

Bicycle on display

Ensure that valuable items are not on display and are securely locked away.

Milk bottles left outside

Left out milk bottles signal the residents could be away. Ensure deliveries are cancelled.

Post hanging out of letterbox

Ensure that someone collects the post when you're on holiday or have it diverted by Royal Mail if you are away for a long period of time.

Broken light

Ensure that all external lights work and that any broken bulbs are replaced.
Use timer switches to turn an internal light on when you're out for the evening or go away on holiday.

WHAT WOULD THE BURGLAR LIKE?	HOW COULD WE MAKE THIS HOUSE SECURE?
Keys on lounge table	Ensure that keys are hidden and not on display. Make sure everyone knows where the house keys are in case they need to leave the property quickly due to an emergency (such as fire).
Laptop on display	Ensure that laptops and valuables aren't left on display. Don't just hide them under the sofa – the burglar may still be able to see them through the window.
Door open	Ensure that all windows and doors are closed and locked. Remove the keys from the inside of the door and keep them in a safe place and out of sight from the burglar. Make sure that the keys aren't in easy reach and away from letterboxes and/or cat flaps. Ensure that everyone knows where the house keys are in case they need to leave the property quickly because of an emergency (such as a fire).
Advertising the house is via empty via social media	Ensure that you don't advertise your house as empty posts or photographs etc. Wait until you get home and then upload your holiday snaps. (Prompt a general discussion here about the importance of staying safe online).
Charging plugs on display	Remove and hide charging plugs. Whilst there might not be a device (i.e. a tablet) attached to the end of the charger, it's still a signal to the burglar that there are electronic devices within the house.
Broken alarm	Ensure that the alarm is fixed, in good working condition and is always set – even if you are just going out for a short amount of time.
Open window	Close and lock windows.
Open gate	Close and lock gates. This will help to stop the burglar from getting into the garden to the rear of the house.
Bin has been left out	Ensure that bins are stored securely. The burglar might use the bin to help them gain access through the insecure window.
Rubbish on display (1)	Packaging should be hidden or taken to the tip. The burglar may look at the packaging to see what things you've bought and it could advertise what's in the house.
Rubbish on display (2)	Ensure that any rubbish doesn't have your name and address on it or other important information (such as bank details). Confidential material should be shredded.



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POLICE

HOW CAN WE BEAT THE BURGLAR?

	What do you think the burglar might like?	How could we make this house secure?
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